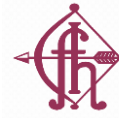


Fyling Hall School

Curriculum Policy



Aims

The aims of the Fyling Hall Curriculum are firmly based on the underlying principles of our founder, Mab Bradley. She wanted to provide an all-inclusive education in a warm, inspiring and supportive atmosphere and believed that a child's happiness was key to their ability to learn and grow. Hence, a Fyling Hall Education:

- Embraces a traditional curriculum and promotes traditional values and moral codes.
- Welcomes and includes pupils with a range of abilities, from all backgrounds and cultures into its community.
- Values and supports individual needs and encourages pupils not to be afraid of individuality or original thinking.
- Challenges the individual to achieve their academic potential.
- Equips/prepares students to play an informed role as a citizen in a rapidly changing world.
- Nurtures, supports and in turn, promotes happiness and well-being ("The days that make us happy make us wise."). This also allows pupils to feel secure enough to step outside of their comfort zones, and to achieve.
- Enriches the pupils' academic experiences in order to provide a broad and holistic education.
- Actively aims to develop a pupil's Self-belief, confidence and ability to Persevere and overcome challenges in all areas of school life.
- Promotes and encourages *all* pupils to develop their Creativity and creative thinking.
- Inspires pupils to *want* to learn, through both its teaching and setting.
- Celebrates achievement. Achievement is valued and celebrated by all in its community.

Our curriculum ensures that we are aware of our duties according to the 1996 and 2010 Education acts, and that we provide:

- A full-time supervised education for pupils of compulsory school age (as well as for those who are younger and older), which gives pupils experience in linguistic, mathematical, scientific, technological, human and social, physical, and aesthetic and creative education;
- Subject matter appropriate for the ages and aptitudes of pupils, including any pupils with an EHC plan (see SEND policy for further details)
- For pupils to acquire skills in speaking and listening, literacy and numeracy;
- Suitable lessons in written and spoken English for students where the principal language of instruction is a language other than English.
- Suitable lesson content which fulfil the requirements of a pupil's EHC plan (see SEND policy for further details)

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- A personal, social, health and economic education (known as Learning for Life) which reflects the School's aims and ethos, encouraging respect for other people and paying particular regard to the protected characteristics set out in the 2010 Act(a). (see Learning for Life Policy for further details)
- Appropriate and impartial careers guidance for pupils receiving secondary education that enables them to make informed choices about a broad range of career options and helps to encourage them to develop their potential (see Learning for Life policy for further details).
- A programme of activities which is appropriate to the needs of pupils above compulsory school age;
- The opportunity for all pupils to learn and make progress (see SEND, EAL, Assessment and Marking policies for further details)
- Adequate preparation of pupils for the opportunities, responsibilities and experiences of adult life (see Learning for Life policy for further details)
- An education that upholds the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

Curriculum content

Junior School

For the 2021/22 academic year pupils in the junior school are taught in three form groups:

Form 1: contains pupils from Reception to Year 3,

Form 2: contains pupils in Years 4 and 5,

Form 3: contains pupils in Year 6 pupils only.

In Form 1 the Early Years Foundation Stage (Reception) pupils follow a programme of activities which is appropriate to their educational needs and learning which is outlined in the EYFS Statutory Framework; namely the three prime areas of communication and language, physical development, personal social and emotional development and the four specific areas of literacy, mathematics, understanding the world and expressive arts and design. French is also introduced. In Years 1, 2 and 3 pupils study Literacy, Numeracy, Science, ICT, Geography, History, Religious Studies, Art & DT, French, Music, PE, PSHE, Forest School and cross curricular topics.

In Forms 2 and 3 pupils are taught English and maths in the morning by their form tutors. The remainder of the curriculum is taught in the afternoon and comprises the following subjects: Science, Art and DT, French, Geography, History, Music, PE, PSHE, RE and Forest School. In Years 5 and 6 advantage is taken of specialist classrooms and/or teachers in the senior school. This involves art and DT, music, French, games, ICT and science.

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All Junior school pupils have one swimming session a week at the local swimming pool.

Senior School

Overview

Fyling Hall operates a weekly timetable for key stages 3 and 5, and a two-weekly timetable for key stage 4. The school day starts at 8:30 am and finishes at 4:20 pm, with lessons starting at 8:45 am. The day consists of six teaching periods and one lunch period; each period being one hour in length and with a five-minute transition time between periods. This gives a total of 30 teaching periods per week and 5 lunch periods. For the academic year 2020/21 there is one tutor group per year in Years 7 and 8, and two in each of Years 9, 10 and 11, with two Vllth form groups including both Year 12 and 13 pupils. All tutor groups are arranged in social groups rather than academic ability. The maximum class size is 20, although most classes have fewer than 16 pupils and GCSE class sizes can be much smaller dependent on the pupils' option choices. In the sixth form the teaching class varies again dependent on pupil options. However, the majority of classes have between 5 and 10 pupils, although some can be significantly smaller.

Years 7 to 9 (KS3)

The curriculum has been designed to be broadly based, balanced and relevant according to the beliefs of Mab Bradley, the school founder. Years 7 and 8 follow a similar curriculum, with the vast majority of students taking 12 subjects along with Games. The Learning for Life (L4L) programme is introduced in Year 7 and continues throughout all years. Its aim is to combine the many different aspects of PSHEE, fundamental British values, Careers Education and aspects from the DofE award into a cohesive subject that prepares pupils for life in modern Britain and the rest of the world. In the sixth form L4L also includes the UCAS application procedures and the taught elements of the EPQ programme. The table below outlines the subjects and time allocation in Years 7 and 8.

English (4)	French (2)	ICT (1)
Mathematics (3)	Games (4)	Learning for Life (1)
Art (1)	Geography (2)	Music (1)
Drama (1)	German (2)	Religious Education (1)
Science: Year 7 ((4) one teacher) Year 8 ((4) three teachers)	History (2)	

In Year 9 an element of pupil choice is introduced into the curriculum. In the summer term Year 8 pupils are consulted on their preferred subject choice from: German, Drama, French and Design and Technology. Student choices are collated into two option blocks which they choose from at the start of Year 9. Hence, the subjects and time allocations are slightly different in Year 9 compared to Years 7 and 8.

English (as years 7 and 8)	Drama (2) - optional	History (as years 7 and 8)
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Mathematics (as years 7 and 8)	French (2) - optional	ICT (as years 7 and 8)
Science (as years 7 and 8)	Games (as years 7 and 8)	Learning for Life (as years 7 and 8)
Art (as years 7 and 8)	Geography (as years 7 and 8)	Music (as years 7 and 8)
Design and Tech. (2) -optional	German (2) - optional	Religious Education (as years 7 and 8)

For pupils with English as an additional language, and pupils with specific learning difficulties, a slightly amended curriculum is followed (see SEND / EAL policy for further details).

Years 10 and 11 (KS4)

It is expected that the majority of students will study a combination of eight GCSE / Rockscool courses. A two-week timetable is followed in years 10 and 11, identified as week A and week B, for the 'optional subjects' with a total of 5 periods allocated over the two weeks i.e. two periods in week A and three periods in week B, or *vice versa*. All pupils study mathematics, an English course, usually English Language and English Literature or the appropriate qualification for pupils with EAL (see EAL policy for further details), and Combined Science (Trilogy). The Pupils' remaining timetable is composed of choices from a total of 10 subjects arranged in four option blocks, in which the pupil must choose one from each option block. The option blocks are designed at the end of Year 9, after consultation with Year 9 pupils and their parents. Pupils are free to choose from each option block, but further discussions occur if a pupils' options are considered to be too 'narrow'. For the Academic Year 2021/22 the subjects available and their time allocation are shown below (optional subjects are shown in italics).

English Literature and Language (5)	<i>Business Studies (5)</i>	<i>History (5)</i>
Mathematics (4)	<i>Design and Technology (5)</i>	<i>ICT (5)</i>
Combined Science (Trilogy) (6, 3x2)	<i>French (5)</i>	<i>Music (GCSE / RockSchool) (5)</i>
Learning for Life (1)	<i>Geography (5)</i>	<i>Sports studies (5)</i>
<i>Art (fine/photography/textiles) (5)</i>	<i>German (5)</i>	

Years 12 and 13

A wide range of AS level courses are available for study in Year 12. However, it is recommended that pupils have a minimum of a grade 6 at GCSE to study a subject at AS. However, this requirement may be waived in individual cases dependent on circumstances. It is usual for a pupil to start Year12 with four AS subjects, with the intention to drop one AS at the end of Year 12 and continue with three A levels. An alternative is to study 3 AS levels alongside the EPQ. Resit GCSEs are offered in Mathematics and English in November of Year 12. Pupils for whom English is an additional language receive small group instruction throughout by a qualified specialist and are entered for internationally recognised examinations.

Each AS/A2 subject is normally allocated 4 periods each week. The following subjects were available for study in the academic year 2021/22:

English Literature	Art (Fine / Photography)	History
Biology	French	ICT (BTEC)
Chemistry	Further mathematics	Mathematics
Drama (RockSchool)	Geography	Music (RockSchool)

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Business and Economics	German	Physics
		UCAS/EPQ (x1)

Updated: September 2021

To be reviewed: Sept. 2022 by S. Allen/I.Richardson